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**Salary Grade: MPS Relevant to Experience, including a TLR for the right candidate.**

**Actual Salary: M2-6 depending on experience +TLR for the right candidate.**

**Contract: Full time. Class based**

**Start: September 2025**

**The school is our classroom, London is our school**

**Are you looking for an opportunity to join a supportive and dedicated team, committed to delivering an ambitious creative curriculum, actively seeking opportunities for learning beyond the classroom?**

“Pupils are proud to be members of this diverse school community” – [Ofsted](https://files.ofsted.gov.uk/v1/file/50264246) November 2024

**The successful candidate will:**

* foster excellence and a love of learning
* share the school vision of education through the Arts and enriched cultural experiences
* want to be part of a team and show the commitment, drive and character to build a great school
* understand the requirements of the role and a willingness to be reflective and develop professionally
* recognise the habits of mind, attitudes and dispositions required for learning in the 21st century

**We can offer you:**

* a committed team in a creative, dynamic one-form entry school with an aspirational vision
* an outward facing school with a warm, diverse community at its centre
* work collaboratively with a range of other schools, including CPD, through our forward thinking [‘Maamulaha Schools’ Network’](https://www.maamulaha.co.uk).
* work in an unbeatable location with strong partnerships across the ‘Knowledge Quarter’ adjacent to Kings Cross, a vibrant and developing inner city area
* benefit from excellent transport links

**We strongly encourage you to visit the school, please call to book a visit** on 020 7607 4115.

**Closing date: Noon 30th April 2025**

**Interviews: Wednesday 7th May 2025**

*Robert Blair is committed to the safeguarding and welfare of young people and expects all staff and volunteers to share this commitment. All appointments are subject to DBS, online checks and excellent references. This post falls under the requirements of the Childcare (Disqualification) 2009 Regulations. The successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations*

   

**JOB DESCRIPTION**

**Robert Blair School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment.**

All teachers are subject to the conditions of employment set out annually in the School Teachers’ Pay and Conditions document. These detail the professional and specific duties of teachers together with requirements for management time, working time and guaranteed planning and preparation time. The school complies with these requirements in order to make reasonable demands of teachers.

**Purpose of the Job:**

To ensure the smooth running of all matters pertaining to the teacher standards and implementation of the curriculum in line with roles and responsibilities across the school.

To drive standards, progress and high-quality provision across the school.

**Teaching and Learning Responsibilities require teachers to comply with the following factors. These are clarified to assist the post holder in discharging their accountabilities.**

**Accountability for leading, managing and developing in line with roles and responsibilities of class and/or subject leadership across the school.**Working with other relevant staff across the school/phase the post holder will:

* Have strong subject knowledge
* Be an ambassador for your subject and its profile in the school-including subject events.
* Be responsible for planning the learning journey for class and subject responsibility within the school curriculum map
* Ensure compliance with the National curriculum – both statutory and non-statutory
* Model, monitor and moderate subject standards (progress and attainment) for their class and/or across the school, in line with roles and responsibilities
* Ensure the quality of provision for vulnerable groups
* Action plan and identify next step priorities through defining and agreeing appropriate improvement targets
* Co-ordinate CPD needs and opportunities in line with subject leadership responsibilities
* Evaluate the impact of all improvement activities on the quality of teaching and learning including the impact on progress beyond assigned pupils as appropriate
* Provide the head teacher (or other management post holder / team) with relevant subject, curriculum area or pupil performance information
* Lead evaluation strategies to contribute to overall school self –evaluation and effectiveness
* Ensure the safeguarding of all children

**Leading, developing and enhancing the teaching practice of others**

Working with other relevant staff and relevant post holder will:-

* Maintain personal expertise and share this with other teachers
* Act as a role model of good classroom practice for other teachers, whilst modelling effective strategies in line with the school vision, aims, expectations and policies
* Monitor and evaluate standards of teaching whilst identifying areas for improvement
* Plan and implement strategies to improve teaching where needs are identified
* Induct, support and monitor new staff in line with roles and responsibilities
* Act as a performance management team leader for identified teachers or support staff (if required)

**Should the post include a TLR as member of the Leadership Team you may be required:-**

* To lead assemblies as/when requested.
* To deputise for members of the Leadership and/or Senior Leadership Team when requested.

**PERSON SPECIFICATION**

**Selection Criteria:** The following criteria will be used for selection purposes.

## Qualifications

1. Qualified Teacher Status, and evidence of further leadership training and professional development in line with the role and responsibilities of the post

## Experience

1. A minimum or 1 years’ experience, preferably in an inner-city multicultural school

Where a core leadership responsibility is appropriate, a minimum of 5 years recent successful primary teaching experience, probably with experience of taking a class through SATS and preferably in at least one inner city multicultural school.

1. A proven track record of exemplary primary class teaching with evidence of successful provision of the Teachers standards

Where a core leadership responsibility is appropriate leadership and management would include a proven track record of the experience of management of staff; skills in classroom organisation, budget management and administration in a primary school in relation to a subject responsibility.

## Knowledge, skills and abilities

1. Evidence of raising achievement of pupils in challenging circumstances.
2. Evidence of the ability to raise standards in teaching and learning and sustaining continuous improvement
3. Evidence of the skills and abilities required to work alongside colleagues, coach, and advise as an active member of your phase, team and wider school. For a core subject responsibility and renumeration you will be required to support teachers in their planning, monitoring and evaluation in your area of responsibility
4. An understanding of the responsibilities of a class and subject leader with regard to the health, safety and wellbeing of all pupils and staff
5. A high level of competence including the ability to collect, store and analyse data.
6. Evidence of communicating effectively both orally and in writing, giving clear instructions and holding people to account in line with your areas of responsibility

## Teaching and Learning

1. Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn in the EYFS and at KS1 and 2.
2. Evidence of a sound understanding of a range of teaching styles and approaches appropriate for inclusive education, incorporating children with a wide range of abilities and from a range of cultural backgrounds.
3. Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.
4. Ability to lead staff training to improve teaching and learning in line with roles and responsibilities
5. For a core subject responsibility and renumeration you will have demonstrative evidence of a high level of ability as a subject leader

## Personal Qualities

1. Commitment to work in partnership with the whole school community to achieve the vision and values of the school
2. Evidence of the personal and intellectual qualities required to promote a high quality of provision in a challenging environment, set an example to others in line with roles and responsibilities, and to lead a subject/core subject as appropriate.
3. Respect for the views of parents, carers and children, and a strong commitment to the involvement of these groups in the learning process

## Equalities

19. Evidence of a commitment to an equalities policy both in service delivery and employment, and an understanding of its effective operation within a school

## Safeguarding

20. Evidence of understanding the responsibility for safeguarding and promoting the welfare of children and the school community